

## York Comprehensive High

1010 Devinney Road  
York, SC 29745

**Grades** 10–12 High School

**Enrollment** 1,090 Students

**Principal** Diane Howell 803-684-2336

**Superintendent** Dr Russell Booker 803-684-9916

**Board Chair** Nancy Latham 803-927-7245

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

5

**Good**

19

**Average**

6

**Below Average**

3

**Unsatisfactory**

0

### IMPROVEMENT RATING

**UNSATISFACTORY**

### ADEQUATE YEARLY PROGRESS

**NO**

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	80.6	81.5	77.8	75.0	75.7
Passed 1 subtest	11.8	12.6	10.2	11.9	13.2	11.5
Passed no subtests	6.0	6.7	8.2	10.3	11.8	12.9

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	95.2%	91.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.3	15.7
Seniors who met the SAT/ACT requirement	11.3	17.2
Seniors who met the grade point average	55.7	54.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	398	281
Number of Diplomas	313	204
Rate	78.6%	74.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	80.3
English 1	N/A	68.9
Biology 1/Applied Biology 2	N/A	63.9
Physical Science	N/A	50.4
All Subjects	N/A	65.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	354	95.2	327	11.3	313	78.6	No
<b>Gender</b>							
Male	176	93.2	157	10.2	190	78.4	N/A
Female	178	97.2	170	12.4	191	85.9	N/A
<b>Racial/Ethnic Group</b>							
White	270	96.3	248	13.7	285	83.9	N/A
African American	74	91.9	68	1.5	82	78.0	N/A
Asian/Pacific Islander	3	100.0	4	0.0	4	100.0	N/A
Hispanic	3	100.0	3	0.0	5	60.0	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	324	96.3	305	12.1	367	79.0	N/A
Disabilities other than speech	30	83.3	22	0.0	31	74.2	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	354	95.2	327	11.3	398	78.6	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	354	95.2	326	11.3	398	78.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	143	93.0	158	77.2	158	77.2	N/A
Full-pay meals	211	96.7	198	16.7	240	79.6	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	356	98.0	10.2	33.0	34.2	22.5	66.7	Yes	Yes
<b>Gender</b>									
Male	181	98.3	13.0	33.1	34.9	18.9	63.3	N/A	N/A
Female	175	97.7	7.3	32.9	33.5	26.2	70.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	253	98.4	4.2	30.0	38.8	27.0	75.1	Yes	Yes
African American	81	96.3	24.0	44.0	21.3	10.7	42.7	No	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Hispanic	10	100.0	50.0	30.0	20.0	N/A	30.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	98.4	7.2	31.4	36.5	24.9	72.4	N/A	N/A
Disabled	46	95.7	32.5	45.0	17.5	5.0	25.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	356	98.0	10.2	33.0	34.2	22.5	66.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	349	98.0	8.9	33.4	34.7	23.0	67.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	96.8	19.4	39.6	30.9	10.1	53.2	Yes	Yes
Full-pay meals	202	99.0	3.6	28.4	36.6	31.4	76.3	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	356	97.8	10.2	31.5	31.5	26.7	69.1	Yes	Yes
<b>Gender</b>									
Male	181	98.3	11.2	30.2	32.5	26.0	68.6	N/A	N/A
Female	175	97.1	9.1	32.9	30.5	27.4	69.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	253	98.4	5.9	27.4	35.9	30.8	78.5	Yes	Yes
African American	81	95.1	22.7	44.0	18.7	14.7	40.0	No	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Hispanic	10	100.0	20.0	50.0	20.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	98.4	7.8	29.7	32.8	29.7	72.0	N/A	N/A
Disabled	46	93.5	27.5	45.0	22.5	5.0	47.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	356	97.8	10.2	31.5	31.5	26.7	69.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	349	97.7	9.8	30.7	32.2	27.3	69.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	96.8	15.1	38.1	28.1	18.7	57.6	Yes	Yes
Full-pay meals	202	98.5	6.7	26.8	34.0	32.5	77.3	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,090)</b>				
Retention rate	2.5%	Up from 2.0%	5.4%	7.0%
Attendance rate	95.0%	Down from 95.3%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	12.1%	7.9%
With disabilities other than speech	11.7%	Up from 9.1%	12.4%	12.3%
Older than usual for grade	4.9%	Up from 3.5%	7.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 1.1%	1.2%	1.2%
Enrolled in AP/IB programs	4.4%	Down from 6.1%	12.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.3%		14.0%	10.2%
Annual dropout rate	2.8%	Down from 3.1%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.9%	3.5%
Enrollment in career/technology center courses	1082	Up from 173	458	448
Students participating in worked-based experiences	14.9%	Down from 15.4%	20.9%	24.2%
Career/technology students mastering core competencies	N/A	N/A	82.1%	80.0%
Career/technology completers placed	N/A	N/A	99.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 52)**

Teachers with advanced degrees	67.3%	Up from 56.0%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.3%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	2.1%	Down from 6.5%	6.1%	9.9%
Teachers returning from previous year	92.7%	Up from 91.4%	86.9%	86.3%
Teacher attendance rate	97.1%	Up from 94.6%	95.8%	95.3%
Average teacher salary	\$47,371	Up 4.4%	\$43,326	\$42,943
Prof. development days/teacher	10.4 days	Up from 9.6 days	10.4 days	11.2 days

**School**

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	31.3 to 1	Down from 31.7 to 1	27.1 to 1	25.7 to 1
Prime instructional time	91.3%	Up from 88.8%	90.1%	89.3%
Dollars spent per pupil*	\$6,016	Down 4.4%	\$6,815	\$6,792
Percent of expenditures for teacher salaries*	49.6%	Up from 46.8%	55.2%	55.3%
Percent of expenditures for instruction*	54.2%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.9%	Down from 99.0%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

York Comprehensive High School was selected a Palmetto Gold Award winner and maintained Southern Association of Colleges and Schools accreditation. The school was invited to participate in the Palmetto Gold and Silver Awards Program Showcase. Competing in division 4A, our students excelled in academics, athletics, band, chorus, NJROTC, art and other extracurricular activities. We are proud of the success of our students. We are also very thankful for the support we received from our business community, fans, and especially our parents.

The senior class of 2006 set the pace for high levels of achievement. They led us to many first place finishes in region, state and national competitions. For the first time, a student was selected to attend the US Naval Academy. One student was National Merit commended. Fourteen students were selected Palmetto Fellows and two students as SC Teaching Fellows. One hundred fifty-nine students were potential Life Scholarship recipients. Two seniors received state academic honor awards and forty-four seniors were honor graduates. Thirteen students were selected to All-State Chorus. One hundred nine seniors received York District One's Diploma with Distinction. We are extremely proud of our NJROTC for being recognized as a Distinguished Unit for the ninth consecutive year. In addition, our senior class was offered over \$4.8 million in scholarships. The majority of our seniors plan to attend a two or four-year college.

YCHS continues to provide a positive environment where student and teacher morale are high. Incentive programs were conducted to recognize students and staff for academic achievement, attendance and other successes. Access to technology was increased with the implementation of a media retrieval system throughout the building, which broadcasts announcements, objectives and news shows. Also, the YCHS web page was updated and promoted.

YCHS has a highly qualified and dedicated staff that is committed to improving instruction. Students were provided a well-rounded curriculum that is aligned with the SC standards. In-service focused on the use of new technology and working with children of poverty. Academic recovery was offered to students before, during and after school. Students in 10th grade were administered the PLAN, ASVAB and optional PSAT. Strategies were implemented to improve HSAP, EOC tests and SAT/ACT scores.

We are confident that YCHS will continue to provide a quality education for all students. We are committed to continuous improvement toward excellence.

Mary Beth Tiblier, Chair  
Diane Howell, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	52	263	91
Percent satisfied with learning environment	98.1%	71.9%	79.5%
Percent satisfied with social and physical environment	90.4%	75.6%	73.6%
Percent satisfied with school-home relations	78.8%	84.4%	79.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.